



BS 160 General Psychology

Butler Community College
Division: Humanities, Social & Behavioral
Sciences

Course: BS160
CRN: 10246
Semester: Fall 2022

Class Information

CRN	Meeting Day(s)	Meeting Time	Site	Building	Room
10246	M/T/Th	9:55-10:45am	RoseHill	HighSchool	

Instructor Information

Instructor Name: Lisa Tatum

Office Location: Classroom- post lecture

Messaging through Canvas is preferred. Butler email: ltatum1@butlercc.edu

Office Hours

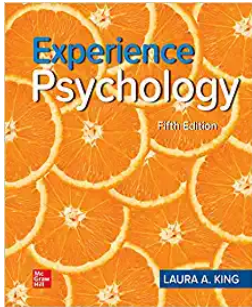
Times	Monday	Tuesday	Wednesday	Thursday	Friday

Course Description

BS 160. General Psychology. 3 hours credit. This course will enable the student to apply the knowledge obtained about topics including the biological basis of behavior, sensation, learning, cognition, intelligence, motivation, development, personality, psychological disorders, and social psychology to one's personal life. The student will be able to use this knowledge and the critical thinking skills gained from this course to enhance the quality of one's life when interacting with others. The learning outcomes and competencies detailed in this outline meet or exceed the learning outcomes and competencies specified by the Kansas Core outcomes Project for this course, as approved by the Kansas Board of regents (Transfers as PSY1010).

Required Materials

Click here to visit the Butler Community College Bookstore: <https://www.butlercc.edu/bookstore>



Experience Psychology

Authors: Laura A. King

Edition: 5th

Publisher: McGraw-Hill Education

Publication Date: 2022

Information about Inclusive Access:

The required course materials (McGraw-Hill Connect and the eBook) will be delivered through Butler CC's Inclusive Access program. This program is offered to ensure that students receive the best price available for their course materials. Inclusive Access allows you access to the materials from the First Day of Classes and enables you to begin working on your assignments immediately. You do not need to purchase any materials prior to coming to class.

To access your materials, log in to Canvas and access your course. In your Canvas course click on either a Connect assignment or on the McGraw-Hill Connect nugget in the left-hand column you will be prompted to enter your email/personal information. You will then be granted access to McGraw-Hill Connect and the eBook. You will not be asked for payment when you sign in. Instead, a charge will be placed directly on your student account for \$64.25.

If you would like to purchase an optional print text in addition to your eBook and Connect access, they are available in the Butler CC Bookstore for a separate charge of approximately \$15.00. The loose-leaf print text is completely optional. This \$15.00 charge is in addition to the \$64.25 that is billed to your student account.

If for any reason you would like to Opt-Out of the Inclusive Access Option, you have the option to do so. If you choose to do this – you must click on the "VitalSource Course Materials" link on your modules page and select the opt-out option. However, please note that the bookstore and publisher have partnered to offer you the best price available so if you Opt-Out and chose to purchase elsewhere, you are likely to pay more for the materials. Please note that you must have McGraw-Hill

Connect access in this course. Do not opt-out unless you plan to purchase an access code from elsewhere immediately.

Butler Assessed Outcome(s)

The intention is for the student to be able to:

1. Develop critical thinking skills regarding human behavior
2. Apply psychological theory to skills that will enhance the quality of life

Learning PACT Statement

Butler prepares students to be principled, productive individuals who are responsible, involved lifelong learners. To accomplish this goal Butler has established a Learning PACT for the skills that learners need during their career and has integrated PACT skill-building activities and assessments through a variety of program coursework, extra-curricular activities, and other learning opportunities.

The BCCC Learning PACT consists of:

P = Personal Development Skills

A = Analytical Thinking Skills

C = Communication Skills

T = Technological Skills

The Learning PACT Skills are vital for any adult to function successfully in the ever changing world of the 21st century. Butler expects learners to be full partners in the learning process and as such to assume primary responsibility for their own choices.

Learning PACT Skills

Through involvement in this course, the student will develop ability in the following PACT skill area(s):

Personal Development Skills

- Interpersonal interaction - Through activities conducted in class, the student will develop knowledge about personal bias and a variety of perspectives

Analytical Thinking Skills

- Critical thinking - Through written assignments and other activities conducted in class, the student will develop critical thinking and analytical skills

Technological Skills

- General computer use – By utilizing electronic-facilitated research, the student will increase knowledge of general psychological concepts

Major Summative Assessment Task(s)

These Butler-assessed Outcome(s) and Learning PACT skill(s) will be demonstrated by the following:

1. Completion of a journal assignment over first source material (T skill and A skill) that involves application of a psychological theory to the student's life (P skill).

Computer Use Expectation

Butler Community College expects students to be able to use computers, Internet and web-based materials proficiently both inside and outside the classroom to accomplish course outcomes. Courses may have discipline specific software requirements which will be denoted by schedule type "X". For any specific software requirements, refer to either the course outlines at www.butlercc.edu/outline/ or the bookstore at <http://www.butlercc.bkstr.com>.

Student Engagement Expectation

Butler Community College expects students to be engaged in the learning process. Engaged students are motivated, prepared for class, interact inside and outside of class with other students and faculty, and take responsibility for their own learning.

Methods of Grading and Evaluation

The student will be evaluated on the basis of his/her performance on the following:

Grading Components

Items	Percentage
Total	100%

Items	Percentage
Interview and Discussions	20%
Assignments Outside of Class	10%
Connect Smartbook Assignments	15%
Class Assignments	15%
Exams	40%

Grading Scale

Grade	Percentage
A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	0 - 59

Class Schedule

Due Date	Assignment	Activity Type	Points
8/23	Introductions- Week 1A	Assignment	5
8/25	History of Psychology- Week 1B	Assignment	5
8/29	M1 Connect Assignment: Ch01: SmartBook	Assignment	15
8/29	Interview #1: Narcissism Epidemic? The Gen Z and Millennial Generation	Assignment	15
8/30	Scientific Research- Week 2A	Assignment	5
9/1	Class Assignment-IVDV- Week 2B	Assignment	10

Due Date	Assignment	Activity Type	Points
9/6	Discussion #1: Gen Z and Millennials- Narcissistic?	Assignment	10
9/6	M2 Connect Assignment: Ch02 and Ch03: SmartBook	Assignment	15
9/7	Study Guide Exam 1	Assignment	10
9/8	Exam #1 (in class: over Chapter 1)	Assignment	100
9/13	Levels of Consciousness- Week 4A	Assignment	5
9/15	Sleep Activity- Week 4B	Assignment	5
9/19	Interview #2: Drugs and Dreams	Assignment	15
9/19	M4 Connect Assignment: Ch04: SmartBook	Assignment	15
9/20	Vaping and Marijuana Survey- 5A	Assignment	5
9/22	Class Assignment-Classical Conditioning- 5B	Assignment	10
9/26	M5 Connect Assignment: Ch05: SmartBook	Assignment	15
9/27	Discussion #2: Drugs and Dreams	Assignment	10
9/28	Study Guide Exam 2	Assignment	10
9/28	Study Guide Exam 2	Assignment	10

Due Date	Assignment	Activity Type	Points
9/29	Exam #2 (in class: over chapters 4&5).	Assignment	100
10/4	Nature vs Nurture and Processes of Development Activities- Week 7A	Assignment	5
10/6	Gender Development, Sexuality, and Eating Disorders- Week 7B	Assignment	5
10/7	M7 Connect Assignment: Ch08: SmartBook	Assignment	15
10/7	Interview #3: Development, Sexuality and Health	Assignment	15
10/13	Stress Reduction Exercises- Week 8B	Assignment	5
10/17	M8 Connect Assignment: Ch14: SmartBook	Assignment	15
10/17	M8 Connect Assignment: Ch09: SmartBook	Assignment	15
10/18	Discussion #3: Development, Sexuality and Health	Assignment	10
10/20	Journal Application Prep Work- Week 9A	Assignment	10
10/24	MSAT Essay...Applying Professional Journals (FORMAL WRITING REQUIRED).	Assignment	25
10/24	MSAT Essay...Applying Professional Journals (FORMAL WRITING REQUIRED).	Assignment	25
10/25	What's your personality type?- Week 10A	Assignment	5
10/27	Freud and Defense Mechanisms Worksheet and Game- Week 10B	Assignment	10

Due Date	Assignment	Activity Type	Points
10/31	Interview #4: Personality and Abnormal Behavior	Assignment	15
10/31	M10 Connect Assignment: Ch10: SmartBook	Assignment	15
11/1	Personality and Anxiety Disorders Week 11-A	Assignment	5
11/3	Dissociative and Depressive Disorders Week 11-B	Assignment	5
11/7	M11 Connect Assignment: Ch12: SmartBook	Assignment	15
11/8	Suicide and Psychological Treatments for Mental Disorders Week 12A	Assignment	5
11/10	Discussion #4: Personality and Abnormal Behavior	Assignment	10
11/14	Study Guide Exam 3	Assignment	10
11/14	M12 Connect Assignment: Ch13: SmartBook	Assignment	15
11/15	Exam #3 (in class: chapters 10, 12, & 13).	Assignment	100
11/17	Social Psych and Attribution Theory- Week 13B	Assignment	5
11/21	M13 Connect Assignment: Ch11: SmartBook	Assignment	15
11/21	Interview #5: Social Psych	Assignment	15
11/22	Obedience and Conformity- Week 14A	Assignment	5

Due Date	Assignment	Activity Type	Points
11/28	SmartBook Assignment Makeup Opportunity Request	Assignment	0
11/29	Bystander Effect, Deindividuation, Mob Mentality, Racism-Week 15A	Assignment	5
12/1	Discussion #5: Social Psych	Assignment	10
12/5	M16 Connect Assignment: Ch06 and Ch07: SmartBook	Assignment	15
12/6	Movie Week Day 1- Week 16A	Assignment	5
12/8	Movie Application Worksheet	Assignment	10
12/8	Movie Week Day 2- Week 16B	Assignment	5
12/8	Two Day Movie Bonus (way to make up 10 past missed participation points (2 classes).)	Assignment	0
	Exit Survey	Quiz	0
	Student Introductions	Discussion	0
	Exit Survey	Quiz	0
	Practice Quiz Chapter 1	Quiz	0
	Kitty Genovese and other Reaction: Only complete if you missed class this week.	Assignment	0
	Practice Quiz Chapter 1	Quiz	0
	Extra Credit Module 8 Connect	Assignment	0
	Practice Quiz Chapter 1	Quiz	0

Due Date	Assignment	Activity Type	Points
	Exit Survey	Quiz	0

The schedule and procedures in this course are subject to change in the event of extenuating circumstances.

Institutional Policies

Attendance

Student success in college is dependent upon full participation in class activities. Because classroom activities are intended to help students learn, it is expected that students will attend all class meetings and activities. Students are expected to be on time for each session and/or log in regularly, have the required textbook and materials, and make satisfactory progress in the class. If students must be absent, they should make arrangements in advance with their instructors. Students are responsible for notifying instructors of any absence.

Withdrawal from a course may affect a student's financial aid. It is the student's responsibility to attend and actively participate to make sure they maintain financial aid eligibility.

Procedural Clarifications

All instructors will maintain attendance as required for reporting. Following census reporting, instructors are strongly encouraged, but not required to take attendance.

For lecture/blended courses:

- Excessive unexcused absences are defined as missing more than 20% of the total scheduled meeting times for the course.
- Students who have missed more than 20% of the total scheduled meeting times for the course and are not passing may be withdrawn by the instructor.

For online courses:

- Students must actively participate by submitting an academic activity at least once per week.
- Students who are not actively participating, missing more than 20% of the total length of the course and who are not passing may be withdrawn by the instructor.
- Simply logging in to the online course does not meet the requirement for active participation.

If a student is withdrawn by the instructor a "WT" (withdrawn by teacher) will be recorded on his/her permanent record. An instructor cannot withdraw a student who is regularly attending for below average performance. A faculty member cannot withdraw a student after the published last day to withdraw. Any exceptions to this policy must be approved by the Dean. Students who want to withdraw from the course may do so before or on the published last day to withdraw.

Student absences for approved college activities will not accrue as excessive unexcused absences. Students will be allowed to make up work missed as a result of college approved activities. Students will make up work before the absence or within one week after returning to class. Students will check with each of their instructors prior to the absence to arrange for makeup times. Activity sponsors will publish a timely list of students who will be absent because of an approved college activity.

Academic Integrity

Butler Community College defines academic integrity as learning that leads to the development of knowledge and/or skills without any form of cheating or plagiarism. This learning requires respect for Butler's institutional values of quality, service, integrity and caring as well as its Learning College Principles. All Butler students, faculty, staff and administrators are responsible for upholding academic integrity.

Cheating is giving, receiving, or using unauthorized help on individual and group academic exercises such as papers, quizzes, tests and presentations through any delivery system in any learning environment. This includes impersonating another student, sharing content without authorization, fabricating data and altering academic documents, including records, with or without the use of personal and college electronic devices.

Plagiarism is representing or turning in someone else's work without proper citation of the source. This includes unacknowledged paraphrase, quotation or complete use of someone else's work in any form. It also includes citing work that is not used and taking credit for a group project without contributing to it.

Faculty members have discretion in handling student violations of the academic integrity policy, but faculty members must consult with their deans or administrators. Faculty members must inform students of violations and their consequences in writing. Students who violate the academic integrity policy will sustain academic consequences set by faculty members, which may include, but are not limited to:

- A warning.
- A zero or failing grade on the academic exercise with repetition of the exercise allowed for reduced or the same amount of original credit.
- A zero or failing grade on the exercise with no repetition allowed.

- A failing grade in the course and removal from it.

Students who violate the academic integrity policy are also subject to administrative consequences, which may include, but are not limited to:

1. Reprimand.
2. Probation.
3. Being barred from the course and/or program.
4. Reduction or cancellation of a college scholarship.
5. Suspension from college activities.
6. Suspension from the college for a set time.
7. Expulsion from the college.

Students will be informed of administrative consequences in writing.

Students who have been accused of academic integrity violations may follow the Academic Appeals process listed under Student Grievance Procedures. This process assures due process and procedure. Generally, if dissatisfied with the consequences set by faculty members, students may appeal in writing to appropriate deans or administrators. If dissatisfied with the dean's or administrator's decision, students may appeal to the Student Review and Appeals Committee, which consists of student and faculty representatives and the Vice President for Student Services. If dissatisfied with the Student Review and Appeals Committee's decision, students may appeal to the Vice President for Academic Affairs, whose decision is final. Students will be notified of appeal results in writing.

Incomplete Policy

Students who have experienced an extenuating circumstance that prevents completion of the course on time may request an "I" (incomplete) grade from the instructor. In order to be considered, the student must have a passing grade at the time of the request and no longer be able to drop or withdraw from the course. In certain courses, an incomplete grade may not be an option due to the nature of the course material, length of course, or teaching methodology. Incomplete grades will be granted only for exceptional circumstances and are granted strictly at the discretion of the instructor.

It is the student's responsibility to initiate a written contract with the instructor that includes the coursework to be completed and the timeframe. Written contracts will be sent to the Dean and the Registrar's office. The Registrar's office will electronically store the contracts with the student's file.

An incomplete grade must be satisfactorily completed by a date set by the instructor, such date not to exceed 50% of the length of the course. If the requirements are not completed in this time frame, the instructor will submit the grade earned. Extensions can be considered on a case by case basis.

Students receiving financial aid or scholarships should contact the financial aid office and/or the department granting the scholarship to discuss how Incompletes will affect their eligibility. A Return to Title IV Funds (R2T4) calculation will be made for students who have all grades of I, WD/WT, or F. Students may owe back financial aid funds due to this calculation. Students should contact the financial aid office upon completion of the course at which time the R2T4 calculation can be reversed.

Incomplete Procedures

Instructors will submit one copy of the written incomplete contract to the appropriate Dean and one copy to Registrar. The Registrar's office will store the contract electronically with the student's file but is not responsible for adherence to contracts. In the case where a student is unavailable to sign the contract an email from the student agreeing to the incomplete can be attached to the written contract.

The Registrar's office will send information to instructors about incompletes and a link to the contract form with the grade roster messages at the end of each part of term. The Registrar's office will send a report to each Dean and to Ed Tech with a list of all students who have a grade of incomplete. These reports will be available at the end of each 5 week, 8 week, and 16 week part of term.

The Deans will compare the report from Registrar to the written contracts they have received and follow-up with Instructors if written contracts have not been received. The Deans will resolve policy requirement issues with instructors.

Disability Services Statement

The Disability Services Office, in accordance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and the ADA Amendments Act of 2008, is committed to providing reasonable accommodations and equal access for students, faculty, staff and guests with disabilities that limit their life functioning. Please contact the Director of Disability Services at 316-322-3166 for more information.

Harassment and Violence Policy

It is the policy of Butler Community College to maintain a learning and working environment that is free from harassment or violence. Butler Community College prohibits any form of harassment or violence against an employee or student based on race, color, religion, sex, sexual orientation, gender identity, national origin, age, disability, and/or any other status protected by federal, state, or local law.

Incidents that interfere with or limit an individual's ability to benefit from or participate in the College's educational programs or activities should be reported to the Title IX Coordinator, 316-323-6373 or Human Resources, 316-323-6339. Students may also report incidents to an instructor, faculty or staff member, who are required to notify the Title IX Coordinator. If a student wishes to keep the

information confidential, the student may speak with the Mental Health Counselor or Student Health Services.

For the complete policy, go to [Butler's Title IX Policy](http://www.butlercc.edu/title-ix) at <http://www.butlercc.edu/title-ix>.

Social Media Policy

Butler Community College supports the use of technology inside and outside the classroom. This support includes the use of social media communication formats such as Facebook and Twitter. This support comes with the expectation that students in Butler programs will uphold the ethical standards of their prospective professions and the Butler Community College Student Code of Conduct. Federal regulations regarding privacy such as Health Insurance Portability and Accountability Act and Family Education Rights and Privacy Act (HIPAA and FERPA) apply to all personal and academic communication. Student use of photography and/or recording devices is prohibited in all clinical, laboratory, studio and performance sites, unless formal permission of the instructor of record is granted before the fact.

It is the expectation that students have read and understand the Student Code of Conduct and Federal regulations related to privacy (HIPAA and FERPA). Noncompliance with this policy will result in disciplinary action which may include failure of a course, probation, suspension and/or dismissal from the program.

Notice of Non-Discrimination

Applicants for admission and employment, students, parents, employees, sources of referral of applicants for admission and employment and all unions or professional organizations holding negotiated agreements or professional agreements with the institution are hereby notified that this institution does not discriminate on the basis of any characteristic protected by law, including but not limited to race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, genetic information, marital status, political affiliation or other legally protected category. Any person having inquiries concerning Butler Community College's compliance with the regulations implementing Title VI, Title IX and Americans with Disability Act of 1990 is directed to contact the coordinators who have been designated to coordinate the educational institution's efforts to comply with the regulation implementing these laws.

Specific complaints of alleged discrimination under Title IX (sex) and Section 504 (disability) should be referred:

Title IX Coordinator: Sherri Conard

715 E. 13th St., 5000 Building, Room 5002C, Andover, KS 67002

316-323-6373

Section 504 Coordinator: Teresa Eastman

Office of Disability Services, 901 South Haverhill Road, Hubbard Center, Room 603, El Dorado, KS 67042

316-322-3321

Title VI, Title IX and Section 504 ADA complaints may also be filed with the Regional Office for Civil Rights.

Address correspondence to:

U.S. Department of Education, Region VII, Office for Civil Rights, 8930 Ward Parkway, Suite 2037, Kansas City, MO 64114

Instructor Policies

Attendance

Regular attendance is important in this class. I may sound a little stern in the next paragraph, but it is only because I want you to succeed so very much! I believe in all of you and know how important regular attendance is to success. If you miss more than 9 classes, AND are failing, you could be dropped from this course. The total 9 hours of absences includes being tardy and leaving early.

This brings us to the next VERY IMPORTANT point. :) You are expected to be in class on time. I understand everyone may have a day or two when they are running late. That is completely normal and fine. But, if you find yourself late often, you need to reorganize your schedule. It is unkind to me and your fellow students to continually disrupt class with your tardiness. Remember, a big part of success in life is just showing up, and this includes showing up on time. If an individual is more than 15 minutes late, they will only be eligible to receive 1/2 the participation points that day. You may also want to check in with me before you leave class if you are late. This is just so I can record you as "present" in my attendance records. Once class has begun and roll has been taken, you need to be proactive on getting recorded present. I want all of you to get all the important information, and most classes announcements are made first thing. Be on time and make your professor smile! :)

Late/Make-up Assignments

As a general rule, late work is not accepted. Zeroes are added when work is not completed. However, I know life gets messy so there is the following flexibility provided in this course.

Exams are unable to be taken late. You must be in class, in person, to take an exam at the time and day the exam is scheduled. If you miss an exam, you will receive a zero. However, everyone can makeup or retake one exam at the end of the semester. If you miss one of the 3 exams, you will be issued a zero. However, during finals week, you will be able to make it up. If you never missed an exam, yay you! That leaves you the option to retake an exam that you scored poorly on. Everyone has the opportunity to retake or redo one exam.

Interviews and discussions are a very important part of our course. You should get interviews done on time. If you miss an interview deadline, you will lose 1 point for each day late. You have until the class period of the discussion to enter your interview for reduced points. Once the day of the discussion associated with the interview arrives, you will receive a zero for the interview and it will no longer be accepted for late points. It is very important to have our interviews done in time for the discussions. You must be in class to take part in the discussion. If you are not a zero is given and cannot be made up as it takes the participation of your classmates. Please note, you lose points for every day your assignment is late including breaks, weekends, and days you do not have classes. Discussions are never allowed to be made up for any reason other than a Butler pre-approved activity. You will have a writing assignment in its place. You must arrange this with me BEFORE your Butler activity, and your coach or sponsor must record your absence in Aviso as excused to be able to make up points.

Study Guides are very important to your success on your exams. If you miss a study guide deadline, you will lose 1 point for each day late. You have until the night before an exam to submit your study guide online. After that, you will receive a zero for the study guide and it will no longer be accepted for late points. Please note, you lose points for every day your assignment is late including breaks, weekends, and days you do not have classes.

Classroom Activities and Assignments are never accepted late. You must be in class to earn class activity and participation points. Points are associated with each in-person class day. This includes days you don't feel well, have doctor's appointments, etc. Please plan appointments at times outside of class time. This includes athletic training, meetings, doctor's visits ect. There will be easy extra credit available at the end of the semester to make up for two missed classes. We will talk about this in class. If you miss more than 2 classes, you will not get credit for those classes. However, class days are small point values, and you can miss a class here and there and still get an A in that category. If you miss for a Butler activity you will be able to make up your missed classwork. You must talk to me BEFORE the event, your coach or sponsor must record your absence as excused in Aviso, and you must make-up the work before you go unless arranged with me ahead of time to do at a later date. I must also have an email from your coach excusing you, or it must be listed in pipeline or Aviso (as described above) to be excused.

Connect SmartBook Mastery Assignments are to be completed on time. These assignments help you read your textbook and prepare for class lectures and activities, as well as the exams. If they are not completed when they are due, you will receive a zero. Towards the end of the semester, you will have an opportunity to makeup three of the SmartBook assignments. I know life can get a little messy

sometimes, and this will help with the occasional issue or problem. Please note, you will only be allowed to make up 3 no matter how many zeros you earn. The rest will all stay zeros. Also, please note, there is no exception for Butler Activity students. These are homework and can be done at any time to fit your schedule. Games and activities never interfere with these assignments.

Butler Activity/Sport Students: Please note, for exams, discussion, and daily in-class assignments, any Butler activity/sport student who will miss class must come to me BEFORE the missed class to schedule a time to make up the activity or exam. Exams MUST be taken before leaving for the Butler approved and verified activity/sport. Other activities should also be completed before the Butler activity if possible. Please talk to me ASAP and a decision will be made by me as to when and how the work will be made up. If the student does not talk to me themselves, before the Butler event, a zero will be recorded as the official grade. Also, please note that homework is never excused for an activity. Homework is available all week (actually, they are all open from day one of the semester) and you can choose to do it when it fits your schedule.

It is very important you meet deadlines both in this class and in life. I know you can do it! :)

Drop

Students not attending regularly may be dropped from the class. Please see instructor policy above. If a student wants to withdraw from this class, it is the students' responsibility to complete the proper paperwork. Do not assume the instructor will drop you. Take the responsibility and do the paperwork to exit the class. Also, please see institutional policies.

Modules

Please use your module's page to stay organized in this course. This is very important to your success. Please be sure to read all the information presented on your modules page. All assignment directions and/or rubrics are contained on your module's page.

Controversial Topics

Many topics discussed this semester may be deemed controversial by some students. Please be aware the goal of this class is not to "make" you change your mind regarding these topics, but instead to expose you to research related to the topics and broaden your knowledge base. This class will be free from slang and derogatory words aimed at different cohorts, and we will be respectful of one another's views. You don't have to agree with your fellow students or me, but you must remain

respectful. If we can do this, we will have a whole lot of fun delving into some amazing and interesting topics!!!

Departmental Policies

1. All students will be exposed to professional journal articles. Instructors will determine how these scholarly journals will be used in class.
2. This course may contain material that expresses different points of view on topics such as sexuality, race, religion and ethnicity.
3. The department will participate in college-wide assessment activities as needed.
4. The course will contain a minimum of two written examinations which may consist of multiple choice, true or false, fill in the blank, short response, and/or essay questions.

Butler Resources For You

Butler has several resources available to students including academic, technology, and health and wellness resources. For more information on what is available to you, please see the [Butler Resources](#) section in Canvas.